

# Project Compass Learning Community Meeting Speaker Bios

**November 5, 2007. 9:15-10:30 a.m.**  
**Recentering Institutions on Diversity and Excellence**

**James A. Anderson, Ph.D.**, serves as the Vice President for Student Success, Vice Provost for Institutional Assessment and Diversity, and Professor of Psychology at the State University of New York, Albany. This position presents a new integration of several positions by building on student academic success and learning, strengthening the University's relationships with diverse people, and building community relations and outreach.

From 2003-2005 James Anderson served as Vice President and Associate Provost for Institutional Assessment and Diversity at Texas A&M University, and was a tenured professor in the Department of Psychology. From 1992 to 2003, he served as the Vice Provost for Undergraduate Affairs at North Carolina State University. He has served on the psychology faculty at Indiana University of Pennsylvania and Xavier University of New Orleans, where he also served as the department chair.

He was selected as an American Council on Education (ACE) Fellow, a Danforth Fellow and a National Learning Communities Fellow. In March 2005, James was awarded the National Association of Student Personnel Administrators (NASPA) Outstanding Contribution to Higher Education Award, and in November 2004 was honored by the National Association of Universities and Land-Grant Colleges (NASULGC) Commission on Human Resources and Social Changes with an Outstanding Service award. In 2004 he co-authored the book Assessing Student Learning and Development: A Handbook for Practitioners - NASPA; and co-edited the book The Unfinished Agenda of Brown v. Board of Education. In 2007 he published the book Driving Change Through Diversity and Globalization: Transformative Leadership in The Academy.

Dr. Anderson obtained a bachelor's degree from Villanova University and his doctorate in psychology from Cornell University. He currently serves on the Board of Trustees at Villanova University.

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**November 6, 2007. 9:15-10:15 a.m.**  
**Using Data Strategically to Document Student Success:  
State and Local Efforts to Support Diversity**

**Jonathan Keller** received his Ph.D. in Educational Leadership and Policy from Arizona State University. He has been working in the field of college and university administration for 14 years, and has served on the staff of three different SHEEO organizations. As a research analyst for the Arizona Board of Regents, Jonathan was responsible for designing and implementing Arizona's very first system-wide "Report Card" for all of the public universities in the state. Building on his experiences with the Arizona Board, Jonathan accepted the position of Senior Planner and Policy Analyst with the University of Wisconsin System. In this role, Jonathan was engaged in a wide variety of data-intensive assessment and strategic planning activities. He also produced "Achieving Excellence", which served as the annual UW System accountability report. Jonathan is currently the Associate Vice Chancellor for Research and Planning with the Massachusetts Board of Higher Education. In Massachusetts, Jonathan has sought to expand and enhance the data resources and analytic capabilities of the Board of Higher Education. Supported by a grant from the National Governors Association, Jonathan and his staff have formed a collaboration with the Massachusetts Department of Education to create an extensive "School-to-College" database. The primary goal of this effort is to identify predictors of college success and assist high schools with the determination of programs and policies that will promote college readiness. Jonathan has published and presented papers in the areas pre-college programs and early intervention, higher education governance, strategic planning, enrollment management, and college retention and graduation. One of Jonathan's main research interests is the measurement and assessment of college student success.